

Research by Achieve, ACT and others suggests that for high school graduates to be prepared for success in a wide range of postsecondary settings, they need to take four years of challenging mathematics — covering Advanced Algebra; Geometry; and data, probability, and statistics content — and four years of rigorous English aligned with college- and career-ready standards (which include the CCSS).

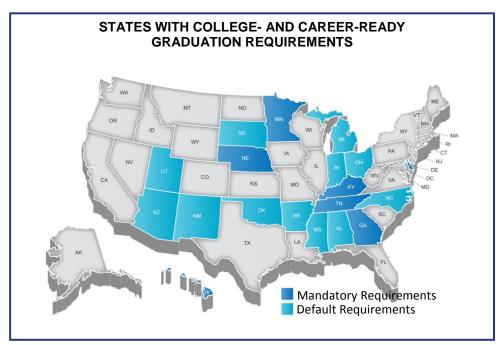
While readiness depends on more than knowledge and skills in English and math, these core disciplines undergird other academic and technical courses and are considered essential by employers and colleges alike. For students to truly graduate ready for college and careers, however, they need to complete a rigorous, robust and well-rounded curriculum that exposes them to a wide range of academic and technical knowledge and skills to ensure all doors are left open for them when they leave high school.

19 States + DC Require All Students to Complete a College- and Career-Ready Course of Study

Today, 19 states — Alabama, Arizona, Arkansas, Delaware, Georgia, Hawaii, Indiana, Kentucky, Michigan, Minnesota, Mississippi, Nebraska, New Mexico, North Carolina, Ohio, Oklahoma, South Dakota, Tennessee and Utah— and the District of Columbia, have elevated their high school diploma requirements to the college- and career-ready level.

States raising their course requirements to the college- and career-ready level have taken one of two approaches:

- Seven states and the District of Columbia have set mandatory course requirements without opt-out provisions that require all students to take the content through the level of the CCSS/CCR standards.
- Twelve states require students to automatically enroll in the "default" collegeand career-ready curriculum but allow them to opt out of the requirements —



typically mathematics requirements — if their parents sign a waiver.

Both approaches are designed to do away with the type of tracking that has long existed in American high schools and continues to leave many students – typically already disadvantaged students – unprepared for the world they enter after high school.



STATE DIPLOMA	YEAR NEW REQUIREMENTS PASSED	1 ST IMPACTED EXPECTED GRADUATING CLASS	REQUIRE- MENT	# OF REQUIRED CREDITS
ALABAMA FIRST CHOICE DIPLOMA	2008	2013	Default	24
ARIZONA HIGH SCHOOL DIPLOMA	2007	2013	Default	22
ARKANSAS SMART CORE	2004	2010	Default	22
DELAWARE HIGH SCHOODIPLOMA	2006	2011 (2013: Foreign Lang Added)	Mandatory	24
DISTRICT OF COLUMBIA HIGH SCHOOL DIPLOMA	2007	2011	Mandatory	24
GEORGIA HIGH SCHOOL DIPLOMA	2007	2012	Mandatory	23
HAWAII HIGH SCHOOL DIPLOMA	2011	2016	Mandatory	24
INDIANA CORE 40	2005	2011	Default	20
KENTUCKY DIPLOMA	2006	2012	Mandatory	22
MICHIGAN MERIT CURRICULUM	2006	2011 (2016: Foreign Lang Added)	Default	18
MINNESOTA HIGH SCHOOL DIPLOMA	2006	2015	Mandatory	21.5
MISSISSIPPI HIGH SCHOOL DIPLOMA	2006	2012	Default	24
NEBRASKA HIGH SCHOLL DIPLOMA	2009	2015	Mandatory	20
NEW MEXICO DIPLOMA OF EXCELLENCE	2007	2013	Default	24
NORTH CAROLINA FUTURE- READY CORE	2007	2013	Default	21
OHIO CORE	2007	2014	Default	20
OKLAHOMA COLLEGE-PREP & WORK-READY CURRICULUM	2005	2010	Default	23
SOUTH DAKOTA ADVANCED HIGH SCHOOL DIPLOMA	2005	2010	Default	22
TENNESSEE READY CORE	2008	2013	Mandatory	22
UTAH HIGH SCHOOL DIPLOMA	2010	2012	Default	24



	ALABAMA	ARIZONA	ARKANSAS	DELAWARE
	4	4	4.5	4
English	• English 9-12	Including 0.5 incorporating the principles of speech and debate	English 9-120.5 Oral Communication	
	4	4	4	4
Mathematics	Algebra IGeometryAlgebra II with Trigonometry1 beyond Algebra II	 Algebra I Geometry Algebra II or its equivalent fourth course covering significant math content 	 Algebra I Geometry Algebra II or their equivalents 1 beyond Algebra II 	Algebra I Geometry Algebra II
	4	3	3	3
Science	1 Biology1 Physical Science2 approved science electives	Aligned with Arizona Instrument to Measure Standards	3 lab-based physical sciences from Biology, Chemistry, Physics, Applied Biology / Chemistry, Principles of Technology	3 lab sciences from Biology, Chemistry, Physics, Earth Science or another integrated science
	4	3	3	3
Social Studies	 1 World History to 1500 1 U.S. History to 1877 1 U.S. History from 1877-Present 1 American Government/Economics 	 1 American History, including AZ History 1 World History/Geography 0.5 American Government including AZ Government 0.5 Economics 	1 American History1 World History1 Civics / US Government	Including History, Geography, Civics and Economics
Electives/Other	6.5	8	6.5	8.5
	 2 Foreign Language 0.5 Arts Education 0.5 Computer Applications 3.5 from Foreign Languages, Arts, PE, Wellness Ed, CTE and Driver Ed 1.5 PE/Health 	• 1 Fine Arts <u>OR</u> Career/Tech • 7 electives	 0.5 Fine Arts 6 "Career Focus" 1 PE/Health & Safety	 2 Foreign Language 3 "Career-Academic Pathway" courses 3.5 electives 1.5 PE/Health
Total Required	24	22	22	24



	DISTRICT OF COLUMBIA	GEORGIA	HAWAII	INDIANA
	4	4	4	4
English		 1 American Literature & Composition 1 9th grade Literature & Composition 	English Language Arts 1English Language Arts 20.5 Expository Writing	Including literature, speech & composition
	4	4	3	3
Mathematics	Algebra I (by ninth grade)GeometryAlgebra II	 Mathematics 1 Mathematics 2 Mathematics 3 or their equivalents 	A series of courses that satisfy the minimum learning expectations for all students as delineated in the College and Career Readiness Standards that are encompassed by the Common Core State Standards for Mathematics.	 Algebra I Geometry Algebra II Students may also take Integrated Math I-III Math or Physics required in junior or senior year
	4	4	3	3
Science	• 3 lab sciences	 1 Biology 1 Physical Science or Physics 1 Chemistry, Earth Systems, Environmental Science or an AP/IB] 	2 Biology and laboratory sciences	 1 Biology 1 Chemistry, Physics, or Integrated Chemistry-Physics Math or Physics required in junior or senior year
		3	4	3
Social Studies	 World History 1 World History 2 US History US Government & DC History 	 1 U.S. History 1 World History 0.5 American Government/ Civics 0.5 Economics 	 0.5 Modern History of Hawaii 0.5 Participation in a Democracy 	 1 U.S. History 1 World History/Civilization or Geography 0.5 U.S. Government 0.5 Economics
Electives/Other	6.5	7	10	5.5
	 2 World Language 0.5 Art 0.5 Music 2 CTE or College-level courses 1.5 electives 1.5 PE/Health 100 hours of community service Theses in 11th and 12th grades 	 3 from CTAE, Fine Arts, Modern Languages/Latin 4 electives 1 PE/Health 	 2 from World Language, Fine Arts, or CTE 6 electives (one of which may be Senior Project) 1.0 PE 0.5 Health 0.5 Personal/ Transition Plan 	 2.5 from Fine Arts, Career/Tech and World Languages 3 "Career-Academic Sequence" recommended 1.5 PE/Health
Total Required	24	23	24	20



	KENTUCKY	MICHIGAN	MINNESOTA	MISSISSIPPI
	4	4	4	4
English	Including reading, writing, speaking, listening, observing, inquiry, conventions, analysis, and using technology as a communication tool	• English 9-12		
	3	4	3	4
Mathematics	 Algebra I Geometry Algebra II Students must be engaged in math all four years of high school 	Algebra IGeometryAlgebra II	 Geometry Algebra II Probability / Statistics Algebra I in 8th grade 	Algebra I Two courses above Algebra I
	3	3	3	4
Science	• 3 lab-based courses	1 Biology1 Chemistry or Physics	1 Biology 1 Chemistry or Physics	At least one lab-based course
	3	3	3.5	4
Social Studies	 Including U.S. History, Geography, Economics Government / Civics, and Culture/Societies 	 1 U.S. History and Geography 1 World History and Geography 0.5 Civics 0.5 Economics 	 3 encompassing U.S. History, Geography, World History and Government / Citizenship 0.5 Economics 	 1 World History 1 U.S. History 0.5 Geography 0.5 U.S. Government 0.5 Economics 0.5 Mississippi Studies
	8	3	8	7.5
Electives/Other	 1 Visual or Performing Arts 7 electives, four within students' academic or career interests, based on students' Individualized Learning Plans 1 PE/Health 	 2 Foreign Language 1 Visual Arts 1 PE/Health Online learning experience 	1 Arts7 electives	 1 Fine Arts 1 Computer Discovery <u>OR</u> 0.5 Keyboarding and 0.5 Computer Applications 5.5 electives 0.5 PE/Health
Total Required	22	18	21.5	24



	NEBRASKA	NEW MEXICO	NORTH CAROLINA	ОНЮ
English	Districts are required to adopt standards that are the same as, equal to, or more rigorous than the state content standards in language arts.	Major emphasis on grammar, nonfiction writing and literature	English I-IV	4
	3	4	4	4
Mathematics	Districts are required to adopt standards that are the same as, equal to, or more rigorous than the state academic content standards in mathematics, which include content typically found in an Algebra II course.	Including one course equal to or higher than Algebra II	 Algebra I Geometry Algebra II Students may also take Integrated Math I-III A fourth year of math aligned with student's post high school plans 	Including Algebra II or its equivalent
	3	3	3	3
Science	Districts will be required to adopt standards that are the same as, equal to, or more rigorous than the state academic content standards in science, including biological, earth/space and physical science concepts with corresponding science inquiry skills and laboratory experience.	At least two lab-based courses	 1 Biology 1 Physical Science 1 Earth/Environmental Science	1 Physical Science1 BiologyAn additional advanced lab-based course
	3	3.5	3	3
Social Studies	Districts will be required to adopt standards that are the same as, equal to, or more rigorous than the state academic content standards in social studies, with civics/government, geography, U.S. and world history and economic concepts.	 3 including U.S. History and Geography, World History and Geography, Government and Economics 0.5 New Mexico History 	1 World History1 US History1 Civics and Economics	0.5 American History0.5. American Government
	7	8.5	6	5
Electives/Other	• 7 electives	 1 Foreign Language OR Career Cluster or Work Readiness 7.5 electives 1 PE At least 1 credit in AP, honors, dual credit or distance learning 	 6 electives (at least two of which must be any combination of Career and Technical Education, Arts or Second Language) 1 PE/Health 	5 from Foreign Language, Fine Art, Business, Career-Tech Education, Family and Consumer Sciences, Technology, Agricultural Education, or other academic courses 1 PE/Health



	OKLAHOMA	SOUTH DAKOTA	TENNESSEE	UTAH
English	4	 4 1.5 Writing and Communications 1.5 Literature 0.5 American Literature 0.5 Speech 	4	4
Mathematics	Algebra Geometry Algebra II	Algebra Geometry Algebra II	Algebra Geometry Algebra II	Algebra I Geometry Algebra II
Science	1 Biology1 Chemistry or PhysicsAn additional lab-based course	1 Biology1 Chemistry or PhysicsAn additional lab-based course	1 Biology1 Chemistry or PhysicsAn additional lab-based course	 2 from Earth Systems, Biological Science, Chemistry, or Physics 1 from the foundation courses or the applied or advanced science
Social Studies	• 0.5 U.S. History • 0.5 Oklahoma History • 0.5 U.S Government	3.5 • 1 U.S. History • 1 0.5 U.S. Government • 0.5 Geography • 0.5 World History • 0.5 Economics	Including U.S. History, World History / World Geography, Economics and Government	 3 1 U.S. History 0.5 Geography 0.5 World Civilization 0.5 U.S. Government & Citizenship 0.5 General Financial Literacy
Electives/Other	10 • 2 Foreign Language <u>OR</u> Computer Technology • 1 Fine Arts <u>OR</u> Speech • 1 Career Tech <u>OR</u> academic course • 6 electives	 8 2 from Foreign Languages, Career Tech, Computer Studies or additional math or science courses 1 Fine Arts 5 electives 0.5 PE/Health 	 6 3 CTE in same program area <u>OR</u> 2 Foreign Language and 1 Fine Arts 3 electives 1.5 PE/Health 0.5 Personal Finance 	9 • 1.5 Fine Arts • 1 CTE • 0.5 Computer Tech • 6 electives • 2 PE/Health
Total Required	23	22	22	24